



Thornton High School
 3351 North Washington & Thornton, CO 80229
 Office: (720) 972-4800 & Fax: (720) 972-4999
 www.thorntonh.adams12.org



School Year	2017-2018	Teacher Name	Keith Duncan
Email Address	dun019641@adams12.org	Remind Text Service	Will join the 1st week
Classroom #	M3A	Phone number	303-972-2849

Course Name	Sociology		
Course Description	<p>Sociology- is a one semester course that studies human society and social behavior. Positive human relationships are an essential part of a civilized society and how we interact with each other is important so that we can find answers to questions and solve problems in our world. Sociology teaches us to look at life in a scientific, systematic way. The way we view the world comes from what we learn in our everyday activities. The values, beliefs and lifestyles of those around us, as well as historic events, help to mold us into unique individuals who have varied outlooks on social reality. This course deals with the social atmosphere that helps to influence who we are and how we behave. Sociology covers topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. In gist, we study ourselves and the society that influences our behavior.</p>		

Unit of Study	Content Standards	Approximate Time Spent or	Estimated Date of Assessment
1 - The Sociological Perspective	Invitation to Sociology, Sociologists Doing Research	3 Weeks	September 9th
3 - Culture and Social Structures	Culture, Socialization, Social Structure and Society, Groups and Deviance and Social Control	3 Weeks	September 30th
4- Social Inequality	Inequalities of Race and Ethnicity, Inequalities of Age and Gender	3 Weeks	October 21th
4-Social Institutions	The Family, Education, Political and Economics Institutions, Religion, Sport	3 Weeks	November 11th
Final - Yes, we have one!		1 Week	December 16th

Grading Scale		Grade Percentages/Weights		On group projects, students will receive a grade for individual work and a group grade	
A	90-100	Summative Assessments & Projects	80%	Individual Grade 80%	
B	80-89	Formative Assessments & Projects	20%		
C	70-79				
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp		Grades are based on achievement of Content Standards and Grade Level Expectations.	
F	59 or below				

Class Behavior Expectations: What I expect from you!

This is a "Safe Classroom" and therefore certain types of behavior are encouraged and others discouraged. I hope all students will feel welcomed and included and be free from harassment based upon ethnicity, religion, gender or sexual orientation or any other difference. I encourage you to take risks, share ideas and stories appropriate to the class. Respect is a very big issue for me. To that end, I expect *all of us* to avoid "put-downs" as well as derogatory comments or gestures. Should I do any behavior that violates this principle, please call me on it. You and I are responsible for every behavior we do.

Student Expectations

Take Responsibility

- Students are prompt (on time) for their classes and appointments
- Students must be inside the class when the bell rings
- More than one tardy a week is considered excessive (see Tardy Policy)



- Students arrive prepared for class with completed assignments, paper and a blue or black pen.
- Students are polite to each other and to adults
 - No negative comments: Peers, Classroom, and Teacher **HONOR EACH OTHER (See Classroom Behavior Expectations)**
 - If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you attend either after-school tutoring or make time to meet with Mr. Duncan at a set time.

Strive for Success

- Students produce work that demonstrates their skills and abilities
- Students actively participate in classroom activities
- Students come to class with a positive mental attitude
- Missing Assignments due to Absence: It is your responsibility to make an appointment with me to discuss missed assignments

School ID: You are required by district to wear your school ID – it should be visible and above the waist. You will not be allowed to leave my room, for any reason, without it!

Supplies & Assignments: You will always need a writing implement, preferably a pen, pencil (any color), a highlighter, notebook paper, and a folder/binder, plus a jump drive should be used

- Must be legible, No crumpled or folded assignments accepted, you are all upperclassmen act that way.

Discipline Policy: Every student is given four chances before being given a referral. The steps are as follows:

- Step 1 & 2: The student will be given a warning
- Step 3: The student will be issued lunch detention
- Step 4: The student’s parent/guardian will be contacted
- Step 5: The student will receive an incident report to the Dean

Please Note: Some behaviors may result in an instant incident report to the Dean.

No Disruption of Learning:

- INAPPROPRIATE LANGUAGE: PROFANITY
- DISRESPECT TO OTHERS

Room Standards:

- Food and Drink: Students are allowed to eat and drink in the classroom. So bring snacks from home etc. Remember to throw away your trash or it will result in losing food and drink privilege. Students are NOT allowed to DECA during your class period. **NO BIG MEALS.**
- Restroom: If abused will be treated under the discipline policy. Includes: being absent for long periods of time, or excessive breaks.

Tardiness: ARRIVE ON TIME:

- Tardy 1 time: Student Warning
- Tardy 2 or more times: Lunch Detention 10 mins the following day
- Tardy 5 times: Contact Parents, Lunch Detention
- Tardy 6 or more times: Referral

*** More than 10 minutes late is marked as unexcused absent***

Electronic Devices/Cell Phones: Put your phone away unless directed you need it out or can have it out

- 1st offense: Taken for the rest of the day and returned to student at 3pm.
- Subsequent: Taken to the office. Parent notified and returned to student.

- Additional offenses will result in Parent picking up phone from the attendance/ discipline office.
- Plagiarism and Cheating: “Academic Dishonesty” and will be handled according to the Thornton High School Discipline Matrix. Cheating is supplying or looking at/using someone else’s work.

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state rubrics.
 - **Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.



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Signature:

I have read and understand the class expectations and grading policy. I agree to the class expectations and consequences in order to provide a positive learning environment for all students in the classroom.

Student

Date _____

Parent

Date _____