



**Thornton High School**  
 9351 North Washington & Thornton, CO 80229  
 Office: (720) 972-4800 & Fax: (720) 972-4999  
<http://www.thorntonh.adams12.org>

<b>School Year</b>	2017-2018	<b>Teacher Name</b>	Teresa Foust and Rose Gifford
<b>Office</b>	509 and 501	<b>Website</b>	
<b>Phone</b>	720-972-4862 or 4867	<b>Blog</b>	
<b>Email Address</b>	<a href="mailto:teresa.foust@adams12.org">teresa.foust@adams12.org</a> <a href="mailto:rose.gifford@adams12.org">rose.gifford@adams12.org</a>		

<b>Course Name</b>	Voyager Math		
<b>Course Description</b>	<p>Voyager Math is a supported mathematics course to prepare students to meet the rigorous Common Core State Standards with multilevel activities that align with natural learning paths. The course emphasizes computational fluency and conceptual understanding. The uses of numbers in our culture are stressed: object groups, dot-set patterns, positions on a line, positions on a scale, and points on a dial.</p> <p>Voyager Math provides students with opportunities for hands-on exploration, problem solving, and mathematical communication.</p>		
<b>Unit of Study</b>	<b>Grade Level Expectations/Content Standards</b>	<b>Approximate Time Spent or Percent of time Spent</b>	<b>Targeted Date of Assessment</b>
Level H			
Number Sense	I Number Sense	35 days	10-9-17
Patterns	II Patterns	35 days	12-4-17
Fractions, Decimals, Percents	I Number Sense	35 days	2-12-18
Geometry and Measurement	IIII Geometry	35 days	4-1-18
Data Analysis	III Data Analysis	35 days	5-25-18

Textbook: SRA McGraw-Hill (2006). *Number Worlds Levels H* New York, NY.

<b>Grading Scale</b>		<b>Grade Percentages/Weights</b>	
<b>A</b>	90-100	<b>Summative Assessments &amp; Projects</b>	<b>80%</b>
<b>B</b>	80-89	<b>Formative Assessments &amp; Projects</b>	<b>20%</b>
<b>C</b>	70-79		
<b>D</b>	60-69	*Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	
<b>F</b>	59 or below		

<b>General Expectations</b>
<ul style="list-style-type: none"> <li>• Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.</li> <li>• <b>Summative: 80%</b> Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)</li> <li>• <b>Formative: 20%</b> Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.</li> <li>• Assessments will be graded based on teacher/district/state rubrics.</li> <li>• On group projects, students will receive a grade for individual work and a group grade.</li> <li>• Grades are based on achievement of Content Standards and Grade Level Expectations.</li> </ul>



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**Class Expectations**

**Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.

- Students are on time and prepared with necessary materials.
- Students sit in assigned group and complete DO NOW and ISN assignments.
- Students will limit off task talking.
- Students will be recognized before talking to the whole class.

**Student Expectations**

- Students are in assigned seat every day when the bell rings.
- Students treat everyone and everything with respect.
- Students wait until dismissed to pack up and leave the room.
- Students come to class prepared to work every day.