



**Thornton High School**  
 North Washington & Thornton, CO 80229  
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<b>School Year</b>	2017-2018	<b>Teacher Name</b>	<b>Amy Galvan</b>
<b>Office</b>	530 A	<b>Website</b>	We will be using Google Classroom
<b>Phone</b>	720-972-4860	<b>Blog</b>	
<b>Email Address</b>	amy.galvan@adams12.org		

<b>Course Name</b>	U.S. Government		
<b>Course Description</b>	<p>Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments.</p> <p>This course will aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.</p>		
<b>Unit of Study</b>	<b>Grade Level Expectations/Content Standards</b>	<b>Approximate Time Spent or Percent of time Spent</b>	<b>Targeted Date of Assessment</b>
Unit 1 - Basics of Government	<p>Topics learned may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Bias, perspective and point of view - in ourselves, the media, society and government</li> <li>• Types of Government</li> <li>• Basics of U.S. Government - Branches of government, powers of each branch, electoral college, political parties, cabinet departments</li> <li>• Political concepts - Money in politics, Immigration, Immigration reform, Equal pay, Voting rights, Income Inequality, Gun Laws, Terrorism, Climate change, Healthcare, Education, Law Enforcement, Taxation, Racism, Sexism, Trade deals</li> </ul>	9 weeks	
Unit 2 - Power and Sovereignty	<p>Topics learned may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Political Philosophies - Libertarianism, John Locke, Utilitarianism, Jeremy Benthan and John Stuart Mills</li> <li>• Declaration of Independence</li> <li>• The Constitution</li> <li>• Bill of Rights</li> <li>• 14th Amendment</li> </ul>	9 weeks	



Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	
F	59 or below		

### General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state rubrics.
- On group projects, students will receive a grade for individual work and a group grade.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

### Class Expectations

- If no attempt to take a summative assessment has been made, a “no evidence” (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. NE will be equal to 0%.
- In order to receive a passing grade, a student must attempt ALL summative assessments.
- If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you make an appointment to meet with me.
- Missing assignments due to absence: It is your responsibility to make an appointment with me to discuss the missed assignment(s).
- Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 homework and 6281 Make-up work, will be followed.
- Retake policy
  - ONLY summative assessments may be retaken.
  - You will have 10 days from the time the assessment is graded and returned to do retakes.
  - It is the student’s responsibility to arrange a retake with the instructor, class time WILL NOT be given for retakes.

### Student Expectation

- Supplies needed: \*Writing utensil EVERY day\*some form of organization - 3 ring binder and loose leaf paper, or two pocket folder with loose leaf paper/spiral notebook/composition book - whatever will work best for the student to keep all work for my class together, and brought to class EVERY DAY.
- Parents and students will check Infinite Campus on a regular basis to monitor progress
- Students will come prepared, on time with appropriate materials, and **READY TO LEARN**.
- Students will self monitor and advocate for their needs by communicating with the teacher.
- Students will take responsibility for his/her own learning and will not engage in behavior that prevents others from learning.
- Phones/electronics will be handled according to Superintendent Policy.
- Phones must be stored in provided space in room, or in a backpack, at all times.
- If I see or hear a phone I will deliver it to the attendance secretary, who will:
  - 1st time - student picks it up at the end of the day and signs district cell phone policy.
  - 2nd time - Parents are required to pick up cell phone and sign district policy.
  - 3rd time - Parent/student conference and additional consequence (detention, ISS, OSS, etc.)



## 7 simple rules for Mrs. Galvan's classes :)

- 1. Be an active participant in YOUR education! Eyes on the speaker, ears listening, no talking unless you've been called on - then you're the speaker. No personal grooming during class, ie: make-up, cologne, perfume.**
- 2. NO phones/smart devices - We're not kidding!!!! No earbuds, music, cameras - these distract from YOUR education. They will be turned in to the attendance secretary.**
- 3. No food, candy or drinks. Exceptions to this rule are cough drops, mints, gum and water with a lid.**
- 4. You are a student, be prepared for class. Please bring all classwork, texts, and writing utensil EVERY DAY. You will need a method of organization.**
- 5. NO FOUL language**
- 6. NO CHEATING - Per the district academic honesty policy.**
- 7. Hall pass usage: one person at a time (be respectful of time while you're out), no passes during the first and last 10 minutes of class. MUST HAVE YOUR STUDENT ID.**



Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_