



Thornton High School
 9351 North Washington & Thornton, CO 80229
 Office: (720) 972-4800 & Fax: (720) 972-4999
<http://www.thorntonh.adams12.org>

School Year	2017 - 2018	Teacher Name	Tom Gonzales
Office	530A	Website	
Phone	720-972-4800		
Email Address	tom.gonzales@adams12.org		

Course Name	US History		
Course Description	<p>United States History- is a two-semester course in which the history and civilization of America are examined from a broad perspective. The course focuses on analysis of important concepts, events, and people in the American experience. Course activities and instruction are designed to develop further the academic skills which will help the student better comprehend this and other areas of study. The student is asked to use the historical method and to examine carefully the social, political and economic forces which shaped America. (This is a required course for graduation.)</p>		
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
1-American Beliefs	<p>Skills Criterion: Criterion C- Thinking Critically and Criterion D- Communicating Content Standards: His 2- - The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time. His 3- The significance of ideas as powerful forces throughout history</p>	3 Weeks	To be determined by content area team
2- Citizenship	<p>Skills Criterion: Criterion B- Investigating and Criterion D- Communicating Content Standards: His 2- - The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time. His 3- The significance of ideas as powerful forces throughout history</p>	3 Weeks	To be determined by content area team
3- Immigration	<p>Skills Criterion: Criterion A- Knowledge and Criterion B- Investigating Content Standards: His 1- Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence. His 2-The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time.</p>	5 Weeks	To be determined by content area team
4-Social Class	<p>Skills Criterion: Criterion A- Knowledge and Criterion C- Thinking Critically Content Standards: His 2- - The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time. His 3- The significance of ideas as powerful forces throughout history</p>	5 Weeks	To be determined by content area team



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5-Race and Gender	Skills Criterion: Criterion C- Thinking Critically and Criterion D- Communicating Content Standards His 2- - The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time. His 3- The significance of ideas as powerful forces throughout history	4 Weeks	To be determined by content area team
6- Foreign Policy	Skills Criterion: Criterion A – Knowledge and Criterion B- Investigating Content Standards His 2- - The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time. His 3- The significance of ideas as powerful forces throughout history	4 Weeks	To be determined by content area team
7-Social Tensions	Skills Criterion: Criterion A- Knowledge, Criterion B- Investigating, Criterion C- Thinking Critically, and Criterion D- Communicating Content Standards His 1- Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence. His 2-The key concepts of continuity and change, cause and effect, complexity, unity, and diversity over time. His 3- The significance of ideas as powerful forces throughout history	4 Weeks	To be determined by content area team

Grading Scale		Grade Percentages/Weights		On group projects, students will receive a grade for individual work and a group grade	
A	90-100	Summative Assessments & Projects	80%	Individual Grade	80%
B	80-89	Formative Assessments & Projects	20%	Group Grade	20%
C	70-79				
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp		Grades are based on achievement of Content Standards and Grade Level Expectations.	
F	59 or below				

Class Expectations
Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.
If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you attend either after-school tutoring or make time to meet with Mrs. Hodges/Gonzales at a set time.
Missing Assignments due to Absence: It is your responsibility to make an appointment with me to discuss missed assignments.
Student Expectations
Student Expectations: Take Responsibility <ul style="list-style-type: none"> • Students are prompt (on time) for their classes and appointments • Students must be inside the class when the bell rings • More than one tardy a week is considered excessive • Students arrive prepared for class with completed assignments, paper and a blue or black pen. • Students are polite to each other and to adults • No negative comments: Peers, Classroom, and Teacher HONOR EACH OTHER



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Strive for Success

- Students produce work that demonstrates their skills and abilities
 - Students actively participate in classroom activities
- Students come to class with a positive mental attitude

School ID: You are required by district to wear your school ID – it should be visible and above the waist. You will not be allowed to leave my room, for any reason, without it!

Supplies & Assignments: You are required to show responsibility by bringing all materials to class every day such as a black or blue pen, pencil, notebook paper, jump drive, etc.

- Must be legible, No crumpled or folded assignments accepted, rewrite ½ credit, and incomplete “0” points.

Discipline Policy: Every student is given four chances before being given behavioral referral. The steps are as follows:

Step 1 & 2: The student will be given a warning

Step 3: The student will be issued lunch detention and parent/guardian contact

Step 4: The student will be issued after school detention and parent/guardian will be contacted

Step 5: The student will receive behavioral referral to Dean and parent/guardian contacted

** Please Note: Some behaviors may result in an instant incident report to the Dean **

No Disruption of Learning:

- INAPPROPRIATE LANGUAGE: PROFANITY
- DISRESPECT TO OTHERS

Room Standards:

- Food and Drink: Students are allowed to eat and drink in the classroom. So bring snacks from home etc. Remember to throw away your trash or it will result in losing food and drink privilege. Students are NOT allowed to DECA during your class period. Please No big Meals.
- Restroom: If abused will be treated under the discipline policy. Includes: being absent for long periods of time, or excessive breaks.

Tardiness: ARRIVE ON TIME:

- Tardy 1-3 times: Student Warning
 - Tardy 4 times: Lunch Detention and parental contact
 - Tardy 5 times: After School detention and parental contact.
 - Tardy 6 or more times: Referral to dean for each additional tardy
- *** More than 10 minutes late is marked as unexcused absent***

Cell Phones, MP3, CD Players, or any other electronic device: I will not permit the use of cell phones or any other electronic device in my classroom for personal or social reasons! All electronics need to be silenced and put completely out of sight. I ask that in the event YOU need to USE your cell phone that you ask for permission and then simply step out into the hallway to take care of personal business. DO NOT MAKE IT A DAILY HABIT.

The following policy regarding electronics will be strictly enforced.

1st offense: Taken for the rest of the day and returned to student at 3pm.

Subsequent: Taken to the office. Parent notified and returned to student.

Additional offenses will result in Parent picking up phone from the attendance/ discipline office.

Cell Phones will only be used to connect to the internet for relevant classroom activities and to seek information relevant to classroom activities. Students may listen to music during independent work at teacher discretion.

Plagiarism and Cheating: “Academic Dishonesty” and will be handled according to the Thornton High School Discipline Matrix. Cheating is supplying or looking at/using someone else’s work.



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- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to quiz, daily assignments, etc