



School Year	2017-2018	Teacher Name	Ms. Ashlyn Lawhon
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Course Name		MYP U.S. Government and Economics	
Course Description		<p>Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics. Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.</p> <p>This course will aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.</p>	
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Unit 1 - Identity	Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● Growth mindset and goal setting ● Bias, perspective and point of view - in ourselves, the media, society and government ● Types of Government ● Basics of U.S. Government - Branches of government, powers of each branch, electoral college, political parties, cabinet departments 	9 weeks	
Unit 2 - Power and Sovereignty	Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● Political Philosophies pendance ● The Constitution ● Bill of Rights ● 14th Amendment 	9 weeks	
Unit 3 - National Membership and Identity	Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● General Economics ● Debt ● Economics as a Global system 	9 weeks	



	<ul style="list-style-type: none"> ● Capitalism and Socialism ● Wealth Equality and Inequality ● Poverty 		
Unit 4 - International Relationships and Development	Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● Diplomacy ● International Relations ● Current Events 	9 weeks	

Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	
F	59 or below		

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state rubrics.
- On group projects, students will receive a grade for individual work and a group grade.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

Class Expectations

- Summative Assessments will be graded based on the MYP rubrics.
- If no attempt to take a summative assessment has been made, a “no evidence” (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. NE will be equal to 0%.
- In order to receive a passing grade, a student must attempt ALL summative assessments.
- If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you make an appointment to meet with me.
- Missing assignments due to absence: It is your responsibility to make an appointment with me to discuss the missed assignment(s).
- Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 homework and 6281 Make-up work, will be followed.
- Retake policy
 - ONLY summative assessments may be retaken.
 - You will have 10 days from the time the assessment is graded and returned to do retakes.
 - It is the student’s responsibility to arrange a retake with the instructor, class time WILL NOT be given for retakes.

Student Expectation

Take Responsibility

- Students are **prompt** (on time) for their classes and appointments
 - Students must be inside the class when the bell rings
 - Students more than 10 minutes late will be marked absent
 - More than one tardy a week is considered excessive
 - Students arrive **prepared** for class with completed assignments, Civics booklets, paper and a blue or black pen.
- Honor Each Other



- Students are *polite* to each other and to adults
Strive for Success
- Students *produce* work that demonstrates their skills and abilities
Students actively *participate* in classroom activities
- Students come to class with *a positive mental attitude*

Supplies:

- 1 inch 3-ring binder
- dividers
- Pencil or Pen
- Lined Paper

Discipline Policy: Every student is given four chances before being given a referral. The steps are as follows:

- Step 1 & 2: The student will be given a warning
- Step 3: The student will be issued lunch detention
- Step 4: The student's parent/guardian will be contacted
- Step 5: The student will receive an incident report to the Dean

Please Note: Some behaviors may result in an instant incident report to the Dean

Attendance and Participation: Your consistent attendance and active participation is critical for your success in this class.

Tardiness: Respecting time is an important norm for my classroom. Students should be inside the classroom and ready to begin class when the bell rings. According to your student handbook, more than one tardy a week is considered excessive. See Adams 12 Student handbook for additional information.

Cell Phone Policy: Cell Phones, MP3, CD Players, or any other electronic device: I will not permit the use of cell phones or any other electronic device in my classroom for personal or social reasons! All electronics need to be silenced and put completely out of sight. I ask that in the event YOU need to USE your cell phone that you ask for permission and then simply step out into the hallway to take care of personal business. **DO NOT MAKE IT A DAILY HABIT.**

The following policy regarding electronics will be strictly enforced.

1st offense: Taken for the rest of the day and returned to student at 3pm.

Subsequent: Taken to the office. Parent notified and returned to student.

Additional offenses will result in Parent picking up phone from the attendance/ discipline office.

Cell Phones will only be used to connect to the internet for relevant classroom activities and to seek information relevant to classroom activities.

Plagiarism and Cheating: "Academic Dishonesty" and will be handled according to the Thornton High School Discipline Matrix. Cheating is supplying or looking at/using someone else's work.

Text Updates & Reminders

We will be using the texting service Remind (formerly remind101) to send out class announcements and homework reminders. If you are not familiar with this program, please visit www.remind.com. This is a safe way for teachers, parents and students to keep in touch via mobile devices. You can also sign up to receive the messages through email.

To join, text the code of your class period to 81010. The first time you text, it will ask for your name. Students- NO nicknames, Parents-please sign up as "Your child's" parent (example: Selina Lawhon's mom).

1st period: @govlawhon1 3rd Period: @govlawhon3

4th Period: @govlawhon4 6th Period: @govlawhon6