



School Year	2017-2018	Teacher Name	Sarah McCarty
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Course Name	MYP World History and Geography		
Course Description	<p>World History and Geography- This course is a survey course in World History and will examine the events which have shaped our modern world. In addition to covering the objectives for World History - Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increasing national concern regarding the importance of geography, and they explore geographical concepts. Topics typically include the physical environment, the political landscape, the relationship between people and the land, economic production and development, and the movement of people, goods, and ideas.</p> <p>International Baccalaureate (IB) Humanities, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology.</p>		
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Unit 1: World Geography review 1450-1700 <i>Early Modern World</i>	<p>The study of how changes in political, economic, and social thought impacted developments in the western and eastern hemisphere.</p> <p>Topics learned may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Age of Exploration ● Protestant Reformation ● Ottomans ● Ming China ● Maritime technology 	20 - 25 Days	
Unit 2: 1750-1900 <i>Enlightenment, Industrialization and their global impacts</i>	<p>The study of how changes in scientific and political thought, along with new ways of production, led to political, social, and economic revolutions.</p> <p>Topics learned may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Enlightenment ● French Revolution ● Latin American Revolution 	25 - 30 Days	



	<ul style="list-style-type: none"> ● Industrialism ● Luddites ● Scramble for Africa ● British Raj ● Opium Wars 		
Unit 3: 1900-1946 <i>Imperialism and Global Conflict</i>	The study of how nationalism, militarism, and imperialism led to global conflict in the first part of the 20th century. Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● Colonization ● Alliances ● World War I ● Treaty of Versailles ● Fascism ● World War II ● Holocaust 	25 - 30 Days	
Unit 4: 1946-1990 <i>Bi-Polar World</i>	The study of the Cold War and how it impacted regional political stability, and how it created patterns for the modern era. Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● SE Asia ● Afghanistan ● Berlin Wall ● Communist Revolution ● Proxy Wars in Latin America ● Arab Israeli Conflict 	25 - 30 Days	
Unit 5: 1990-2001 <i>Changing Global Patterns</i>	The study of how the end of the bi-polar world and an increase in globalization led to significant political, technological, and ideological changes at the end of the 20th century. Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● Westernization ● Globalization ● Kosovo ● Rwanda ● Al Qaeda ● Latin American political instability ● Middle East 	20 - 25 Days	
Unit 6: 2001-present day <i>Instability in the 21st century</i>	The study of how the global community is changing and how geography plays a role in the transformation of the geopolitical environment. Topics learned may include, but are not limited to: <ul style="list-style-type: none"> ● ISIS ● Boko Haram ● Scarce resources (water, oil) ● Geographically important regions such as the Middle East, East Asia 	20 - 30 Days	

Grading Scale	Grade Percentages/Weights
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A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	
F	59 or below		

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on MYP/teacher/district/state rubrics.
- On group projects, students will receive a grade for individual work and a group grade.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

Class Expectations

- Summative Assessments will be graded based on the MYP rubrics (grade of 0 - 8)
- Formative assignments will be graded using the traditional grading scale.
- If no attempt to take a summative assessment has been made, a “no evidence” (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. NE will be equal to 0%.
- In order to receive a passing grade, a student must attempt ALL summative assessments.
- If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you make an appointment to meet with me.
- Missing assignments due to absence: It is your responsibility to make an appointment with me to discuss the missed assignment(s). Check our Google Classroom for missed notes, activities, assignments.
- Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 homework and 6281 Make-up work, will be followed.
- Retake policy
 - ONLY summative assessments may be retaken.
 - You will have 10 days from the time the assessment is graded and returned to retake.
 - It is the student’s responsibility to arrange a retake with the instructor, class time WILL NOT be given for retakes.

Student Expectation

- Supplies needed: *Pen (brought to class every day) *colored pencils (lots of mapping) *some form of organization - 3 ring binder and loose leaf paper, or two pocket folder with loose leaf paper/spiral notebook/composition book - whatever will work best for the student to keep all work for my class together, and brought to class EVERY DAY. Donations of Kleenex and hand sanitizer would be greatly appreciated :)
- Parents and students will check Infinite Campus on a regular basis to monitor progress
- Students will come prepared, on time with appropriate materials, and **READY TO LEARN.**
- Students will self monitor and advocate for their needs by communicating with the teacher.
- Students will take responsibility for his/her own learning and will not engage in behavior that prevents others from learning.
- I will not babysit your phones.

6 rules for McCarty’s class

- 1. Be an active participant in YOUR education! Eyes on the speaker, ears**



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listening, no talking unless you've been called on - then you're the speaker. No personal grooming during class, ie: make-up, cologne, perfume.

2. NO phones/smart devices unless you have permission to listen to music or if we need them for class work.

4. You are a student, be prepared for class. Please bring all classwork, texts, and writing utensil EVERY DAY. You will need a method of organization.

6. NO CHEATING - Per the district academic honesty policy.

7. Hall pass usage: one person at a time (be respectful of time while you're out), no passes during the first and last 5 minutes of class.



Student Signature: _____ Date: _____