

Thornton High School  
US History Syllabus

<b>School Year</b>	2017-18	<b>Teacher Name</b>	Ms. Putsche
<b>Office</b>	202-2		
<b>Phone</b>	720-972-4943		It is best to email me. I'll respond as quickly as possible, always within 24 hours.
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<b>Course Name</b>	US History			
<b>Course Description</b>	<p><b>United States History-</b> This is a two-semester course in which the history and civilization of America are examined from a broad perspective. We will use the themes of American Beliefs, immigration, citizenship, social class, gender, race and foreign policy to analyze important concepts, events and people. Course activities and instruction are designed to further develop academic skills which will help the student better comprehend this and other areas of study. The student is asked to use the historical method and to examine carefully the social, political and economic forces which shaped America.</p> <p><b>(This is a required course for graduation.)</b></p>			
<b>Grading Scale</b>	<b>Grade Percentages/Weights</b>		<b>On group projects, students will receive a grade for individual work and a group grade</b>	
<b>A</b>	90-100	<b>Summative Assessments &amp; Projects</b>	<b>80%</b>	
<b>B</b>	80-89	<b>Formative Assessments &amp; Projects</b>	<b>20%</b>	<b>Individual Grade</b> 80%
<b>C</b>	70-79			<b>Group Grade</b> 20%
<b>D</b>	60-69	*Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.is">https://ic.adams12.org/campus/portal/adams12.is</a>		<b>Grades are based on achievement of Content Standards and Grade Level Expectations.</b>
<b>F</b>	59 or below			

<b>Class Expectations</b>
<b>Missing or incomplete assignments/assessments for this course:</b> Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.
<p>General Expectations</p> <ul style="list-style-type: none"> <li>Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.</li> <li>On group projects, students will receive a grade for individual work and a group grade.</li> </ul>

- Grades are based on achievement of Content Standards and Grade Level Expectations.
- Assessments will be graded based on teacher/district/state rubrics.
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- If no attempt to take a summative assessment has been made, a “no evidence” (0) grade will be recorded until the assessment is completed.(0) shall be defined as not attempting the assessment or not being present for the assessment. •

**In order to receive a passing grade, a student must attempt ALL summative assessments.**

- If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you make an appointment to meet with Ms. Putsche
- Missing Assignments due to Absence: It is your responsibility to make an appointment with me to discuss missed assignments.
- **Retake Policy**
- Only **summative** assessments may be retaken.
- You will have ten (10) days from the time the assessment is returned to do retakes.
- It is the student’s responsibility to arrange a retake with the instructor.
- The first retake can be taken without corrective measures.
- The second retake must have corrective measures done with the instructor’s discretion.

**Student Expectations**

Student Expectations:

1. **Respect yourself, your peers, your teacher, and your surroundings.**
2. **Raise your hand silently to speak.**
3. **Follow all directions quickly the first time they are given.**
4. **Wait to be dismissed—do not line up at the door.**

**School ID: You are required by district to wear your school ID – it should be visible and above the waist. You will not be allowed to leave my room, for any reason, without it!**

**Supplies:** You are required to show responsibility by bringing all materials to class **every day** such as a black or blue pen, pencil, notebook paper, and classwork.

Discipline Policy: Every student is given four chances before being given a referral. The steps are as follows:

- Step 1 & 2: The student will be given a warning
- Step 3: The student will be asked to have a quick discussion in the hall with the teacher
- Step 4: The student's parent/guardian will be contacted
- Step 5: The student will receive an referral report to the Dean

Please Note: Some behaviors may result in an instant referral report to the Dean.

Attendance and Participation: Your consistent attendance and active participation is critical for your success in this class. U.S. History is a graduation requirement.

Tardiness: Respecting time is an important norm for my classroom. Students should be inside the classroom and ready to begin class when the bell rings. Students may be required to serve overtime for tardies.

Cell Phones, MP3, CD Players, or any other electronic device: I will not permit the use of cell phones or any other electronic device in my classroom for personal or social reasons! All electronics need to be silenced and put completely out of sight. I ask that in the event YOU need to USE your cell phone that you ask for permission and then simply step out into the hallway to take care of personal business. **DO NOT MAKE IT A DAILY HABIT.**

The following policy regarding electronics will be strictly enforced.

1st offense: The device is taken and returned to student at the end of class.

Subsequent: The device is taken to the office. Parent notified and returned to student.

Additional offenses will result in Parent picking up phone from the attendance/ discipline office.

Plagiarism and Cheating: "Academic Dishonesty" and will be handled according to the Thornton High School Discipline Matrix. Cheating is supplying or looking at/using someone else's work.

Food and Drink: Students are **NOT** allowed to eat and drink in the classroom. The exception is water in a bottle/container with a lid. Students are NOT allowed to go to DECA during the class period.


Unit of Study	Approximate Time Frame
<ul style="list-style-type: none"> <li>· Review of the Civil War</li> <li>· Reconstruction</li> <li>○ Presidential Reconstruction</li> <li>○ Radical Reconstruction</li> <li>○ Rebuilding the old order</li> <li>· Gilded Age</li> <li>○ Railroads</li> <li>○ The New Tycoons</li> </ul>	September
<ul style="list-style-type: none"> <li>· Organized Labor</li> <li>○ Labor vs. Management</li> <li>○ Early Labor Unions</li> <li>· Closing the Frontier</li> <li>○ Custer's Last Stand</li> <li>○ The End of Resistance</li> <li>○ Life on the Reservations</li> <li>○ The Wounded Knee Massacre</li> <li>· Progressivism</li> <li>○ Women's Suffrage</li> <li>○ Muckrakers</li> <li>○ Preserving the Wilderness</li> </ul>	October
<ul style="list-style-type: none"> <li>· Seeking Empire</li> <li>○ Hawaii</li> <li>○ Spanish American War</li> <li>○ Latin America</li> <li>○ Reaching to Asia</li> <li>○ Panama Canal</li> </ul>	November
<ul style="list-style-type: none"> <li>· America &amp; the First World War</li> <li>○ Farewell to Isolation</li> <li>○ Over There</li> <li>○ Over Here</li> <li>○ Treaty of Versailles</li> <li>· Old Values Vs. New Values</li> <li>○ The Red Scare</li> <li>○ The Monkey Trial</li> </ul>	December
<ul style="list-style-type: none"> <li>· The Great Depression</li> <li>○ The Market Crashes</li> </ul>	January

<ul style="list-style-type: none"> <li>○ The Bonus March</li> <li>○ Social &amp; Cultural Effects of the Depression</li> <li>· The New Deal</li> <li>○ Bank Holiday</li> <li>○ Putting People Back to Work</li> <li>○ Social Security</li> <li>○ Roosevelt's Alphabet Soup</li> <li>○ Roosevelt's Critics</li> </ul>	
<ul style="list-style-type: none"> <li>· American in the Second World War</li> <li>○ Pearl Harbor</li> <li>○ American Homefront</li> <li>○ D-Day</li> <li>○ War in the Pacific</li> <li>○ Japanese Incarceration</li> <li>○ Manhattan Project</li> <li>○ The Decision to Drop the Bomb</li> </ul>	February
<ul style="list-style-type: none"> <li>· Postwar Challenges</li> <li>○ The Cold War Erupts</li> <li>○ The United Nations</li> <li>○ The Marshall Plan</li> <li>○ Berlin Airlift &amp; NATO</li> <li>○ The Korean War</li> <li>· 1950's: Happy Days</li> <li>○ McCarthyism</li> <li>○ Suburban Growth</li> <li>○ Television</li> <li>○ Rock &amp; Roll</li> </ul>	March
<ul style="list-style-type: none"> <li>· A New Civil Rights Movement</li> <li>○ Montgomery Bus Boycott</li> <li>○ Showdown in Little Rock</li> <li>○ The Sit In Movement</li> <li>· Chicano Movement</li> <li>· American Indian Movement</li> <li>· Women's Movement</li> <li>· Disability Right's Movement</li> </ul>	April
<ul style="list-style-type: none"> <li>· The Vietnam War</li> <li>○ Early Involvement</li> <li>○ Tet Offensive</li> <li>○ Antiwar Movement</li> <li>· Politics from Camelot to Watergate</li> </ul>	May