



**Thornton High School**  
 9351 North Washington & Thornton, CO 80229  
 Office: (720) 972-4800 & Fax: (720) 972-4999  
<http://www.thorntonh.adams12.org>

<b>School Year</b>	<b>2017 - 18</b>	<b>Teacher Name</b>	<b>Brady Schmidt</b>
<b>Office</b>	530A – Social Studies Office	<b>Website</b>	<a href="https://sites.google.com/a/adams12.org/schmidty-s-page/">https://sites.google.com/a/adams12.org/schmidty-s-page/</a>
<b>Phone</b>	720-972-4860	<b>Blog</b>	
<b>Email Address</b>	<a href="mailto:brady.schmidt@adams12.org">brady.schmidt@adams12.org</a>		

<b>Course Name</b>	<b>IB Psychology (SL)</b>		
<b>Course Description</b>	<p>IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Standard or Higher level. Course content includes the study of three core units, the biological, cognitive and sociocultural levels of analysis. Students at the standard level will also study two optional topics, abnormal psychology and the psychology of human relationships. This course will include study of research design and statistics and involve practical work in psychological research. This course is a rigorous, weighted (1.0) college-level psychology course that satisfies the elective requirement in the THS IB Diploma Program. <i>All students enrolled in this course are required to take the corresponding IB exam in May. If you do not take the exam, your score in this course will be <b>unweighted</b> and will impact your GPA. IB exams are non-refundable and after they are ordered, you will be billed for the exam for this class regardless of whether or not you sit for the exam.</i></p>		
<b>Unit of Study</b>	<b>Grade Level Expectations/Content Standards</b>	<b>Approximate Time Spent or Percent of time Spent</b>	<b>Targeted Date of Assessment</b>
Introduction to psychology and the IB psychology program	<b>See objectives from the IB Psychology curriculum guide.</b>	2-3 days	Not assessed
Methodology, Experiment Design, and the Internal Assessment		2 weeks	By Sept. 1
Optional Topic #1: Abnormal Psych.		3 weeks	By Sept. 29
The Biological Level of Analysis		6 weeks	By Nov. 7
The Cognitive Level of Analysis		5-6 weeks	By Jan. 19
The Sociocultural Level of Analysis		5-6 weeks	By Feb. 27
Optional Topic #2: Psychology of Human Relationships		3-4 weeks	By April 10
Internal Assessment “soft” (subject to change) deadlines:	IA topic chosen / research question submitted: IA literature review / revised RQ: IA experiment design plan is submitted: Experiment is run, and evidence of data presented: IA rough draft paper due: IA final paper is submitted (25% of IB grade):	5 months	Sept. 11 Sept. 18 Oct. 2 Nov. 13 Dec. 11 Jan. 16
<b>Exam Prep</b>	IB Grade Breakdown: Paper 1 = 50%; Paper 2 = 25%; IA = 25%	3-4 weeks	Paper 1: May 11 Paper 2: May 14

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Grading Scale		Grade Percentages/Weights	
<b>A</b>	90-100	<b>Summative Assessments &amp; Projects</b>	<b>80%</b>
<b>B</b>	80-89	<b>Formative Assessments &amp; Projects</b>	<b>20%</b>
<b>C</b>	70-79		
<b>D</b>	60-69	*Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	
<b>F</b>	59 or below		

**General Expectations**

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- If no attempt to take a summative assessment has been made, a “no evidence” (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. **NE will be equal to 0%.**
- In order to receive a passing grade, a student must **attempt ALL summative assessments.**
- The presence of a NE grade for any summative assessment at the end of a grading period will result in a grade of F for the course, regardless of performance on other assessments.
- Assessments will be graded based on teacher/district/state rubrics.
- On group projects, students will receive a grade for individual work and a group grade.
- Grades are based on achievement of Content Standards and Grade Level Expectations.
- The THS re-take policy will be followed; Re-take assessments will cover the same content, but will usually be delivered in a different format than the original in-class assessment.
- All superintendent and building policies will be enforced; see handbook for elaboration.

**Class Expectations**

**Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed.

**Student Expectations****Take Responsibility**

- Students are prompt (on time) for their classes and appointments.
- Students arrive prepared for class with a backpack, books, paper and something to write with.
- Students will have ALL electronic devices silenced and OUT OF SIGHT, and will ask to use them only during appropriate independent work time. THIS PRIVILEGE WILL BE REMOVED IF STUDENTS ABUSE THIS POLICY!
- Students will partake of food and drink responsibly and appropriately. This includes cleaning up after yourself. THIS PRIVILEGE WILL ALSO BE REVOKED IF ABUSED BY STUDENTS.

**Honor Each Other**

- Students are polite to each other and to adults. This includes using appropriate language at all times.
- Students comply with reasonable requests from adults.

**Strive for Success**

- Students produce work that demonstrates their skills and abilities.
- Students actively participate in classroom activities.
- Students come to class with a positive mental attitude.



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