



Thornton High School
 9351 North Washington & Thornton, CO 80229
 Office: (720) 972-4800 & Fax: (720) 972-4999
<http://www.thorntonh.adams12.org>

School Year	2017 - 18	Teacher Name	Brady Schmidt
Office	530A – Social Studies Office	Website	https://sites.google.com/a/adams12.org/schmidty-s-page/
Phone	720-972-4860	Blog	
Email Address	brady.schmidt@adams12.org		

Course Name	Psychology		
Course Description	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.		
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
	Scientific Inquiry Domain Perspectives in Psychological Science Research Methods, Measurement, and Statistics Biopsychology Domain Biological Bases of Behavior Sensation and Perception Consciousness Development and Learning Domain Life Span Development Learning Language Development Sociocultural Context Domain Social Interactions Sociocultural Diversity Cognition Domain Memory Thinking Intelligence Individual Variations Domain Motivation Emotion Personality Psychological Disorders Applications of Psychological Science Domain Treatment of Psychological Disorders Health Vocational Applications		
Introduction to the field of Psychology	Scientific Inquiry Domain	1.5 weeks	By Aug. 30
Biology and Behavior	Biopsychology Domain	2 weeks	By Sept. 13
Motivation and Emotion	Individual Variations Domain	2 weeks	By Sept. 27
Cognition and Intelligence	Cognition Domain	3 weeks	By Oct. 11
Personality and Development	Individual Variations Domain Development and Learning Domain	3 weeks	By Nov. 1
Psychological Disorders	Individual Variations Domain Applications of Psychological Science Domain	3 weeks	By Nov. 26
Sociocultural Psych.	Sociocultural Context Domain	3 weeks	By Dec. 19

**Thornton High School**

9351 North Washington & Thornton, CO 80229
 Office: (720) 972-4800 & Fax: (720) 972-4999
<http://www.thorntonh.adams12.org>

Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	
F	59 or below		

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- If no attempt to take a summative assessment has been made, a “no evidence” (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. **NE will be equal to 0%.**
- In order to receive a passing grade, a student must **attempt ALL summative assessments.**
- The presence of a NE grade for any summative assessment at the end of a grading period will result in a grade of F for the course, regardless of performance on other assessments.
- Assessments will be graded based on teacher/district/state rubrics.
- The THS re-take policy will be followed; Re-take assessments will cover the same content, but will sometimes be delivered in a different format than the original in-class assessment.
- All superintendent and building policies will be enforced; see handbook for elaboration.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.

Student Expectations**Take Responsibility**

- Students are prompt (on time) for their classes and appointments.
- Students arrive prepared for class with a backpack, books, paper and something to write with.
- Students will have ALL electronic devices silenced and OUT OF SIGHT, and will ask to use them only during appropriate independent work time. THIS PRIVILEGE WILL BE REMOVED IF STUDENTS ABUSE THIS POLICY!
- Students will partake of food and drink responsibly and appropriately. This includes cleaning up after yourself. THIS PRIVILEGE WILL ALSO BE REVOKED IF ABUSED BY STUDENTS.

Honor Each Other

- Students are polite to each other and to adults. This includes using appropriate language at all times.
- Students comply with reasonable requests from adults.

Strive for Success

- Students produce work that demonstrates their skills and abilities.
- Students actively participate in classroom activities.

Students come to class with a positive mental attitude.