



<b>School Year</b>	2017-2018	<b>Teacher Name</b>	<b>Scott Smith</b>
<b>Office</b>	530 A	<b>Website</b>	We will be using Google Classroom
<b>Phone</b>	720-972-2850	<b>Blog</b>	
<b>Email Address</b>	scott.smith@12.org		

<b>Course Name</b>	<b>Sociology</b>		
<b>Course Description</b>	<p>Sociology is the study of human behavior and groups in society, how they are formed, and how they change with the actions of individuals in these groups. Sociology helps answer the questions we have about our relationships and ourselves with others. It has become an increasingly valuable area of study by helping us understand the issues and problems we face in our society today. We will be concerned about social interaction, or how people relate to one another and influence each other's behavior. And other issues such as suicide, poverty, classes, gender, racial inequality, and the forces of social change.</p> <p>This is a survey class lasting only 18 weeks, therefore you will be exposed to facts, principles, and phenomena associated with culture, socialization, social organization, and self in this course. The goal of this class is to create active involvement by the student, not only learning about the field but life as well.</p> <p>There will be numerous activities in this class to help you understand sociology and that any society has 5 basic social institutions: family, education, religion, an economic system and government. Involvement is your first step to success in this course. This course may be unlike any social studies course you have ever taken.</p>		
<b>Unit of Study</b>	<b>Grade Level Expectations/Content Standards</b>	<b>Approximate Time Spent or Percent of time Spent</b>	<b>Targeted Date of Assessment</b>
Unit 1: What is Sociology :	Origins of sociology, theoretical perspectives	10-15 days	
Unit 2: <i>Factors of Socialization</i>	Agents of socialization, processes of socialization, socialization of the self	10-15 Days	
Unit 3: Culture and Social Roles	<ul style="list-style-type: none"> <li>Basis of Culture, language, norms and values, beliefs</li> </ul>	10-15 Days	
Unit 4:	<ul style="list-style-type: none"> <li>Primary/Secondary Groups, Networks</li> </ul>	10-15 Days	



Societal Norms, Roles and Values	<ul style="list-style-type: none"> <li>Types of social interaction</li> </ul>		
Unit 5: Sociological Reasoning and Research	<ul style="list-style-type: none"> <li>Causation in science, procedures and ethics</li> </ul>	Throughout the semester	
Unit 6: <i>Adulthood and Aging</i>	<ul style="list-style-type: none"> <li>Early, Middle and late adulthood, processes of aging</li> </ul>	10-15Days	

Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at <a href="https://ic.adams12.org/campus/portal/adams12.isp">https://ic.adams12.org/campus/portal/adams12.isp</a>	
F	59 or below		

#### General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on MYP/teacher/district/state rubrics.
- On group projects, students will receive a grade for individual work and a group grade.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

#### Class Expectations

- Summative Assessments will be graded based on the MYP rubrics (grade of 0 - 8)
- Formative assignments will be graded using the traditional grading scale.
- If no attempt to take a summative assessment has been made, a "no evidence" (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. NE will be equal to 0%.
- In order to receive a passing grade, a student must attempt ALL summative assessments.
- If you are unable to complete a task for whatever reason, or if you are experiencing difficulty with the course, it is an expectation that you make an appointment to meet with me.
- Missing assignments due to absence: It is your responsibility to make an appointment with me to discuss the missed assignment(s). Check our Google Classroom for missed notes, activities, assignments.
- Missing or incomplete assignments/assessments for this course: Superintendent Policies 6280 homework and 6281 Make-up work, will be followed.
- Retake policy
  - ONLY summative assessments may be retaken.
  - You will have 10 days from the time the assessment is graded and returned to retake.
  - Students MUST complete test corrections or attend a study session prior to being able to retake a test.
  - It is the student's responsibility to arrange a retake with the instructor, class time WILL NOT be given for retakes.

#### Student Expectation

- Supplies needed: \*Pen (brought to class every day) \*colored pencils (lots of mapping)



\*some form of organization - 3 ring binder and loose leaf paper, or two pocket folder with loose leaf paper/spiral notebook/composition book - whatever will work best for the student to keep all work for my class together, and brought to class EVERY DAY. Donations of Kleenex and hand sanitizer would be greatly appreciated :)

- Parents and students will check Infinite Campus on a regular basis to monitor progress
- Students will come prepared, on time with appropriate materials, and **READY TO LEARN**.
- Students will self monitor and advocate for their needs by communicating with the teacher.
- Students will take responsibility for his/her own learning and will not engage in behavior that prevents others from learning.
- Phones/electronics will be handled according to Superintendent Policy.
- Phones must be put silenced and put completely away or kept face down on student desks. Parents - you will not be able to text or call your student during my class. Please check your student's class schedule and know that the only way to contact them during my class is to call the attendance office and have them deliver a message to our room. I understand that emergencies happen, contact the attendance office to get a message to your student. If I see or hear a phone I will deliver it to the attendance secretary, who will: 1st time - student picks it up at the end of the day and signs district cell phone policy. 2nd time - Parents are required to pick up cell phone and sign district policy. 3rd time - Parent/student conference and additional consequence (detention, ISS, OSS, etc.)

#### Expectations

What Mr. Smith Expects from you

1. Respect for your classmates, teachers and materials
2. Effort and attendance each day in class
3. Preparedness
4. Open Mind
5. Tenacity

What you can expect from Mr. Smith

1. I am going to push you to your academic limits.
2. I will be fair and equitable
3. I am willing to help anyone as long as they put out the effort
4. You will have a clean slate everyday you walk through the door

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_