



Thornton High School
 9351 North Washington • Thornton, CO 80229
 Office: (720) 972-4800 • Fax: (720) 972-4999
<http://www.thorntonh.adams12.org>



School Year	2019 - 2020	Teacher Name	Andres Martinez
Office/Classroom	530/202-2	Website	See google classroom
Phone	720-972-4800	Email Address	andres.martinez@adams12.org

Course Name		Semester 1 - Government (Civics) Semester 2 - Economics	
Course Description		<p>This survey course is a <i>Civics & Economics</i> standard level IB Middle Years Program (see below) social studies 9th grade course.</p> <p><i>International Baccalaureate (IB) Individuals & Societies, Middle Years Program</i> courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigation). Content and approach is interdisciplinary and includes topics from the disciplines of geography, history, economics, politics, civics, sociology, anthropology, and psychology.</p>	
Unit of Study	Grade Level Expectations/Content Standards	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment (an estimate and may change)
Review basics of Government	A short review of 8th grade government - 3 branches, leaders and responsibilities of each branch	4 - 5 days	August 23
1 - Comparative Government	A study of the structure and function of various governments around the world. Topics might include: anarchy, monarchy, dictatorship, democracy, Hobbes, Locke, Social Contract.	12 - 15 days	September 13
2 - American Democracy	A study of the ideals of the American system of government. Topics might include: constitution, democratic values - freedom & security, individual rights & the common good, rights & responsibilities, amendments.	12 - 15 days	October 7
3 - Policy in Action	A study of how citizens and government influence domestic and foreign policy.	26 - 29 days	November 8
4 - Civic Engagement	A study of citizen engagement in the levels of government, including local through international.	20 - 24 days	December 18 FINAL: Dec. 18 & 19
Economics			
1 - Economic Thinking	Understand how scarce resources lead to economic decision making. Topics might include: economic decision making, opportunity cost, scarce resources, marginal thinking, incentives, and entrepreneurs.	12 - 15 days	January 25
2 - Economic Systems	Understand how various economic systems function and address the issue of scarcity. Topics might include: Command economies, socialism, communism, and capitalism, economic goals, market structures, pure competition, monopolistic competition, oligopoly, monopoly.	10 - 12 days	February 14
3 - Role of Government in Economic System	Understand the basic principles of a mixed economy. Topics might include: taxation, progressive, regressive, and proportional monetary policy, fiscal policy, federal Reserve, embargoes, tariffs, and subsidies.	20 - 25 days	March 21



Thornton High School
 9351 North Washington • Thornton, CO 80229
 Office: (720) 972-4800 • Fax: (720) 972-4999
<http://www.thorntonh.adams12.org>



4a - Financial Planning - Saving and Investing	Understand various savings and investment options. Topics might include: savings and investment accounts, diversified portfolio, liquidity, income and growth investments.	7 - 10 days	April 16
4b - Financial Planning - Borrowing	Understand options and impacts for borrowing. Topics might include: sources of personal income, financial plan, credit history, lenders, and lending types, types of borrowing.	7 - 10 days	May 2
4c - Financial Planning - Insurance	Understand the purpose and benefits of insurance. Topics might include: insurance (types of insurance), identity protection.	7 - 10 days	May 18, 2020 FINAL: May 20 & 21

Grading Scale		Grade Percentages/Weights	
A	90-100	Summative Assessments & Projects	80%
B	80-89	Formative Assessments & Projects	20%
C	70-79		
D	60-69	*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp	
F	59 or below		

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Assessments will be graded based on teacher/district/state and IB MYP rubrics.
- On group projects, students will receive a grade for individual work and a group grade.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

THS prides itself on offering a world-class learning experience. We look for students to internalize the [IB learner profile](#) which involves conducting ourselves as model global citizens - which we will study in depth in this class. In short, we treat all with respect, dignity, and fairness and advocate accordingly by, among other things, holding each other to the highest personal and professional and academic expectations and taking appropriate action for the dignity of yourself and fellow global citizens and for fairness. Respecting others shows respect for yourself.

Student Expectations

Take Responsibility - "6 P's" - Good students exhibit a P.M.A., Participate & are Prompt, Prepared, Polite, & Productive.

- You are **prompt** (on time) for classes, appointments, and assignments/homework and in your seat at the bell every day.
- You are **prepared** for school and class by using good attending skills that include; wearing your school ID around your neck while in the building, being in your seat at the bell/beginning of class, and ready to engage with completed assignments, notebook/paper, and pencil or pen every day and without being asked or reminded and not allowing private discussion, electronic devices, or other things to detract from class activities.

Honor Each Other

- You are consistently **polite**, honest, and respectful to others and work to build quality professional relationships.

Strive for Success

- You **produce** work that demonstrates your skills, abilities, best effort, and overall hard and thoughtful work.
- You actively **participate** in all classroom activities.
- You work to maintain **a positive mental attitude**. School should be fun and interesting - but it also involves much hard work and intense intellectual focus. for example, It is your responsibility to engage in class work consistently. Another example - make an appointment with the instructor to discuss missed assignments/activities **before** any absences if possible.



Thornton High School
9351 North Washington • Thornton, CO 80229
Office: (720) 972-4800 • Fax: (720) 972-4999
<http://www.thorntonh.adams12.org>



Grading

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade. All assessments will be graded based on teacher/district/state/International Baccalaureate rubrics. **Missing or incomplete assignments/assessments for this course:** Superintendent Policies [6280 Homework](#) and [6281 Make-Up Work](#), will be followed for this course.
- **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
 - If no attempt to take a summative assessment has been made, a “no evidence” (NE) grade will be recorded until the assessment is completed. NE shall be defined as not attempting the assessment or not being present for the assessment. NE will be equal to 0%.
 - In order to receive a passing grade, a student must attempt ALL summative assessments.
 - The presence of an NE grade for any summative assessment at the end of a grading period will result in a grade of F for the course, regardless of performance on other assessments.
- **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, in-class and homework assignments, etc.

Student Signature: _____ Date: _____